



All Students

Reading

Mathematics

		Number of Students Tested	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students				
All Students		62	92	32
Male		27	96	26
Female		35	89	37
No Information Provided		0	---	---
Native American		0	---	---
Asian		0	---	---
African American		0	---	---
Hispanic		55	91	33
White		7	100	29
No Information Provided		0	---	---
Economically Disadvantaged	Yes	46	93	28
	No	16	88	44
	No Information Provided	0	---	---
Title I, Part A	Participants	62	92	32
	Nonparticipants	0	---	---
	No Information Provided	0	---	---
Migrant	Yes	0	---	---
	No	62	92	32
	No Information Provided	0	---	---
LEP	Current LEP	1	---	---
	Non-LEP (Monitored 1st Year)	0	---	---
	Non-LEP (Monitored 2nd Year)	0	---	---
	Other Non-LEP	61	92	33
	No Information Provided	0	---	---
Bilingual	Participants	0	---	---
	Nonparticipants	62	92	32
	No Information Provided	0	---	---
ESL	Participants	1	---	---
	Nonparticipants	61	92	33
	No Information Provided	0	---	---
Special Education	Yes	4	---	---
	No	58	91	33
	No Information Provided	0	---	---
Gifted/Talented	Participants	1	---	---
	Nonparticipants	61	92	31
	No Information Provided	0	---	---
At-Risk	Yes	23	83	17
	No	39	97	41
	No Information Provided	0	---	---

**Mathematics Test
to be Administered
on April 29, 2008**

Reading Administration Summary

	Number	Percent
Number of Students Tested	62	98
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	1	2
Total Answer Documents Submitted	63	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	62	98
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	1	2
Total Answer Documents Submitted	63	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.7	85
2. Applying Knowledge of Literary Elements	7	6.1	87
3. Using Strategies to Analyze	6	5.3	89
4. Applying Critical-Thinking Skills	8	6.4	80
Number of Students Tested	62		
Average Scale Score	2294		
		Met Standard	
		Number	Percent
		57	92
		Commended Performance	
		Number	Percent
		20	32

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students		62	2294	92	32				
Male		27	2286	96	26				
Female		35	2299	89	37				
No Information Provided		0	---	---	---				
Native American		0	---	---	---				
Asian		0	---	---	---				
African American		0	---	---	---				
Hispanic		55	2284	91	33				
White		7	2369	100	29				
No Information Provided		0	---	---	---				
Economically Disadvantaged Yes		46	2287	93	28				
No		16	2315	88	44				
No Information Provided		0	---	---	---				
Title I, Part A Participants		62	2294	92	32				
Nonparticipants		0	---	---	---				
No Information Provided		0	---	---	---				
Migrant Yes		0	---	---	---				
No		62	2294	92	32				
No Information Provided		0	---	---	---				
LEP Current LEP		1	---	---	---				
Non-LEP (Monitored 1st Year)		0	---	---	---				
Non-LEP (Monitored 2nd Year)		0	---	---	---				
Other Non-LEP		61	2296	92	33				
No Information Provided		0	---	---	---				
Bilingual Participants		0	---	---	---				
Nonparticipants		62	2294	92	32				
No Information Provided		0	---	---	---				
ESL Participants		1	---	---	---				
Nonparticipants		61	2296	92	33				
No Information Provided		0	---	---	---				
Special Education Yes		4	---	---	---				
No		58	2296	91	33				
No Information Provided		0	---	---	---				
Gifted/Talented Participants		1	---	---	---				
Nonparticipants		61	2288	92	31				
No Information Provided		0	---	---	---				
At-Risk Yes		23	2208	83	17				
No		39	2345	97	41				
No Information Provided		0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	58	98
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	1	2
Total Answer Documents Submitted	59	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.7	85
2. Applying Knowledge of Literary Elements	7	6.0	86
3. Using Strategies to Analyze	6	5.3	89
4. Applying Critical-Thinking Skills	8	6.5	81
Number of Students Tested	58		
Average Scale Score	2296		
		Met Standard	
		Number	Percent
		53	91
		Commended Performance	
		Number	Percent
		19	33

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	58	2296	91	33				
Male	24	2295	96	29				
Female	34	2296	88	35				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	52	2287	90	33				
White	6	2376	100	33				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	42	2289	93	29				
Economically Disadvantaged No	16	2315	88	44				
No Information Provided	0	---	---	---				
Title I, Part A Participants	58	2296	91	33				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	58	2296	91	33				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	58	2296	91	33				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	58	2296	91	33				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	58	2296	91	33				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	58	2296	91	33				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	1	---	---	---				
Gifted/Talented Nonparticipants	57	2290	91	32				
No Information Provided	0	---	---	---				
At-Risk Yes	20	2203	80	15				
At-Risk No	38	2345	97	42				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	4	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	...	...
2. Applying Knowledge of Literary Elements	7	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	8	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	15	...	...
2. Applying Knowledge of Literary Elements	7	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	8	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	1	---	---	---				
Male	1	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	1	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	1	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	1	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	1	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	1	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
ESL Nonparticipants	0	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	1	---	---	---				
Special Education No	0	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	1	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	1	---	---	---				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	61	98
Students Absent	0	0
Other Students Not Tested	1	2
Total Answer Documents Submitted	62	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.7	85
2. Applying Knowledge of Literary Elements	7	6.0	86
3. Using Strategies to Analyze	6	5.3	89
4. Applying Critical-Thinking Skills	8	6.5	81
Number of Students Tested	61	Average Scale Score	
		2296	
		Met Standard	
		Number	Percent
		56	92
		Commended Performance	
		Number	Percent
		20	33

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	61	2296	92	33				
Male	26	2293	96	27				
Female	35	2299	89	37				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	54	2287	91	33				
White	7	2369	100	29				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	45	2290	93	29				
Economically Disadvantaged No	16	2315	88	44				
No Information Provided	0	---	---	---				
Title I, Part A Participants	61	2296	92	33				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
No	61	2296	92	33				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	61	2296	92	33				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Nonparticipants	61	2296	92	33				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
Nonparticipants	61	2296	92	33				
No Information Provided	0	---	---	---				
Special Education Yes	3	---	---	---				
No	58	2296	91	33				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	1	---	---	---				
Nonparticipants	60	2291	92	32				
No Information Provided	0	---	---	---				
At-Risk Yes	22	2211	82	18				
No	39	2345	97	41				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

" . . ." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	10 . 4	80
2. Applying Knowledge of Literary Elements	6	5 . 2	87
3. Using Strategies to Analyze.	5	2 . 8	56
4. Applying Critical-Thinking Skills	6	5 . 2	87

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
to be Administered
on April 29, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"-" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	5	NSE	NSE	NSE				
Male	3	NSE	NSE	NSE				
Female	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Native American	0	NSE	NSE	NSE				
Asian	0	NSE	NSE	NSE				
African American	0	NSE	NSE	NSE				
Hispanic	5	NSE	NSE	NSE				
White	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Economically Disadvantaged Yes	5	NSE	NSE	NSE				
No	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Title I, Part A Participants	5	NSE	NSE	NSE				
Nonparticipants	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Migrant Yes	0	NSE	NSE	NSE				
No	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
LEP Current LEP	0	NSE	NSE	NSE				
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE				
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE				
Other Non-LEP	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Bilingual Participants	0	NSE	NSE	NSE				
Nonparticipants	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
ESL Participants	0	NSE	NSE	NSE				
Nonparticipants	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Gifted/Talented Participants	0	NSE	NSE	NSE				
Nonparticipants	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
At-Risk Yes	4	NSE	NSE	NSE				
No	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	10.9	84
2. Applying Knowledge of Literary Elements	8	6.8	85
3. Using Strategies to Analyze	8	6.3	79
4. Applying Critical-Thinking Skills	13	10.2	78

	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
			Number	Percent	Number	Percent
	59	2235	51	86	12	20

Reading

Administration Summary

	Number	Percent
Number of Students Tested	59	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	59	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.0	84
2. Applying Knowledge of Literary Elements	8	6.9	87
3. Using Strategies to Analyze	8	6.4	80
4. Applying Critical-Thinking Skills	13	10.3	79

	Number	Percent
Number of Students Tested	54	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	54	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
54	2249	48	89	12	22

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	9.6	74
2. Applying Knowledge of Literary Elements	8	5.4	68
3. Using Strategies to Analyze	8	4.8	60
4. Applying Critical-Thinking Skills	13	8.8	68

	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
			Number	Percent	Number	Percent
	5	2086	3	60	0	0

	Number	Percent
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Reading

Administration Summary

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	...	...
2. Applying Knowledge of Literary Elements	8	...	...
3. Using Strategies to Analyze	8	...	...
4. Applying Critical-Thinking Skills	13	...	...
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<div style="border: 1px solid black; padding: 2px; width: fit-content;"> "... " = No Data Reported For Fewer Than Five Students </div>												
All Limited Eng. Prof. Students	0	---	---	---								
Male	0	---	---	---								
Female	0	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	0	---	---	---								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged	0	---	---	---								
Yes	0	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant	0	---	---	---								
Yes	0	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								
LEP	0	---	---	---								
Current LEP	0	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	0	---	---	---								
No Information Provided	0	---	---	---								
Bilingual	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
ESL	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Special Education	0	---	---	---								
Yes	0	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
At-Risk	0	---	---	---								
Yes	0	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								

**Mathematics Test
to be Administered
on April 8, 2008**

**Science Test
to be Administered
on May 1, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	59	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	59	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	10.9	84
2. Applying Knowledge of Literary Elements	8	6.8	85
3. Using Strategies to Analyze	8	6.3	79
4. Applying Critical-Thinking Skills	13	10.2	78

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
59	2235	51	86	12	20

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	11	...	...
2. Applying Knowledge of Literary Elements	6	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	11	...	...

	Number	Percent
Number of Students Tested	4	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
to be Administered
on April 8, 2008

Science

Science Test
to be Administered
on May 1, 2008



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	58	2296	91	33	12.7	85	6.0	86	5.3	89	6.5	81
Male	24	2295	96	29	12.9	86	6.0	85	5.2	86	6.7	83
Female	34	2296	88	35	12.6	84	6.0	86	5.4	90	6.4	79
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...
Hispanic	52	2287	90	33	12.5	84	6.0	85	5.3	88	6.4	80
White	6	2376	100	33	14.3	96	6.3	90	5.5	92	7.0	88
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	34	2288	91	26	12.6	84	5.9	85	5.2	87	6.6	83
Free Meals	8	2291	100	38	13.9	93	5.8	82	5.8	96	5.8	72
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...
Other	16	2315	88	44	12.5	83	6.3	89	5.3	89	6.5	81
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	58	2296	91	33	12.7	85	6.0	86	5.3	89	6.5	81
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...
Yes	58	2296	91	33	12.7	85	6.0	86	5.3	89	6.5	81
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	58	2296	91	33	12.7	85	6.0	86	5.3	89	6.5	81
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	...
Neither	58	2296	91	33	12.7	85	6.0	86	5.3	89	6.5	81
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...
Yes	58	2296	91	33	12.7	85	6.0	86	5.3	89	6.5	81
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	1	...	...	...	...	...	...	...	...	...	...	...
Participants	57	2290	91	32	12.7	85	6.0	85	5.3	88	6.5	81
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
At-Risk	20	2203	80	15	11.5	77	5.5	78	4.9	82	5.9	74
Yes	38	2345	97	42	13.4	89	6.3	90	5.5	92	6.8	85
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	4	...	...	...	...	...	...	...	...	...	...
Male	3	...	...	...	...	...	...	...	...	...	...
Female	1	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...
African American	0	...	...	...	...	...	...	...	...	...	...
Hispanic	3	...	...	...	...	...	...	...	...	...	...
White	1	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	3	...	...	...	...	...	...	...	...	...	...
Free Meals	1	...	...	...	...	...	...	...	...	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...
Other	0	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	4	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...
Yes	4	...	...	...	...	...	...	...	...	...	...
No	0	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	1	...	...	...	...	...	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	3	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...
Bilingual	1	...	...	...	...	...	...	...	...	...	...
ESL	3	...	...	...	...	...	...	...	...	...	...
Neither	0	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Special Education	4	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...
No	0	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...
Participants	4	...	...	...	...	...	...	...	...	...	...
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
At-Risk	3	...	...	...	...	...	...	...	...	...	...
Yes	1	...	...	...	...	...	...	...	...	...	...
No	0	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students

